

York Junior High

1280 Johnson Road
York, SC 29745

Grades 8-9 Middle School

Enrollment 788 Students

Principal Louveta Dicks 803-684-5008

Superintendent Dr Russell Booker 803-684-9916

Board Chair Nancy Latham 803-927-7245

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	32	17	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Good	Unsatisfactory	No
2005	Average	Unsatisfactory	No
2006	Average	Unsatisfactory	No

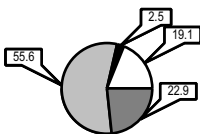
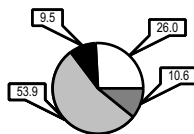
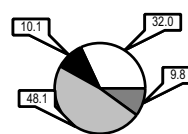
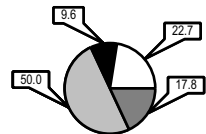
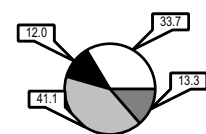
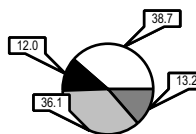
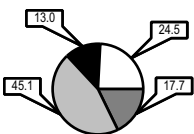
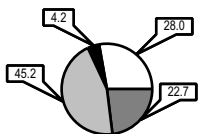
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.5	97.5
English 1	74.9	91.0
Biology 1/Applied Biology 2	N/A	55.5
Physical Science	49.0	50.4
All Subjects	69.7	94.0

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	394	99.7	19.1	55.6	22.9	2.5	38.7	Yes	Yes
Gender									
Male	194	99.5	25.8	56.5	16.1	1.6	28.0	N/A	N/A
Female	200	100.0	12.2	54.7	29.8	3.3	49.7	N/A	N/A
Racial/Ethnic Group									
White	295	99.7	15.3	55.1	27.4	2.2	43.1	Yes	Yes
African American	80	100.0	31.6	57.0	7.6	3.8	24.1	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	346	99.7	13.5	57.8	25.8	2.8	43.4	N/A	N/A
Disabled	48	100.0	61.9	38.1	0.0	0.0	2.4	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	394	99.7	19.1	55.6	22.9	2.5	38.7	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	388	99.7	19.0	55.5	23.1	2.5	39.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	216	100.0	24.5	55.1	18.4	2.0	31.6	No	Yes
Full-pay meals	178	99.4	12.9	56.1	28.1	2.9	46.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	394	99.7	25.6	54.2	10.6	9.5	31.9	Yes	Yes
Gender									
Male	194	99.5	26.9	53.8	10.8	8.6	33.3	N/A	N/A
Female	200	100.0	24.3	54.7	10.5	10.5	30.4	N/A	N/A
Racial/Ethnic Group									
White	295	99.7	21.2	54.4	13.1	11.3	36.9	Yes	Yes
African American	80	100.0	43.0	51.9	1.3	3.8	11.4	No	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	346	99.7	20.3	57.2	11.7	10.8	35.1	N/A	N/A
Disabled	48	100.0	66.7	31.0	2.4	0.0	7.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	394	99.7	25.6	54.2	10.6	9.5	31.9	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	388	99.7	25.8	53.8	10.7	9.6	31.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	216	100.0	33.2	52.6	8.2	6.1	24.5	No	Yes
Full-pay meals	178	99.4	17.0	56.1	13.5	13.5	40.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	393	99.7	32.0	48.1	9.8	10.1	19.9
Gender							
Male	194	99.5	26.3	45.2	12.9	15.6	28.5
Female	199	100.0	37.8	51.1	6.7	4.4	11.1
Racial/Ethnic Group							
White	294	99.7	22.7	52.4	12.8	12.1	24.9
African American	80	100.0	64.6	32.9	0.0	2.5	2.5
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	346	99.7	27.4	50.8	10.8	11.1	21.8
Disabled	47	100.0	68.3	26.8	2.4	2.4	4.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	393	99.7	32.0	48.1	9.8	10.1	19.9
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	387	99.7	32.2	47.7	9.9	10.2	20.1
Socio-Economic Status							
Subsidized meals	215	100.0	42.1	44.6	5.6	7.7	13.3
Full-pay meals	178	99.4	20.5	52.0	14.6	12.9	27.5

Social Studies							
All Students	393	99.7	22.7	50.0	17.8	9.6	27.3
Gender							
Male	194	99.5	23.7	45.2	19.4	11.8	31.2
Female	199	100.0	21.7	55.0	16.1	7.2	23.3
Racial/Ethnic Group							
White	294	99.7	17.9	50.2	20.5	11.4	31.9
African American	80	100.0	39.2	50.6	7.6	2.5	10.1
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	346	99.7	17.5	52.6	19.4	10.5	29.8
Disabled	47	100.0	63.4	29.3	4.9	2.4	7.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	393	99.7	22.7	50.0	17.8	9.6	27.3
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	387	99.7	22.6	49.9	17.9	9.6	27.5
Socio-Economic Status							
Subsidized meals	215	100.0	28.7	48.7	15.4	7.2	22.6
Full-pay meals	178	99.4	15.8	51.5	20.5	12.3	32.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	369	99.7	21.6	47.1	25.4	5.8	31.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	394	99.7	19.1	55.6	22.9	2.5	25.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	369	100.0	25.4	47.7	17.5	9.4	26.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	394	99.7	25.6	54.2	10.6	9.5	20.2
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	369	100.0	31.6	39.2	15.8	13.5	29.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	393	99.7	32.0	48.1	9.8	10.1	19.9
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	369	100.0	27.5	43.0	14.6	14.9	29.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	393	99.7	22.7	50.0	17.8	9.6	27.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 788)				
Students enrolled in high school credit courses (grades 7 & 8)	50.6%	Up from 44.8%	18.0%	16.7%
Retention rate	1.9%	Down from 4.3%	2.7%	2.5%
Attendance rate	95.3%	Down from 95.5%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.9%	0.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.4%	0.1%	1.0%
Eligible for gifted and talented	14.7%	Down from 15.5%	19.8%	15.6%
On academic plans	40.4%	N/AV	37.3%	39.9%
On academic probation	0.0%	N/AV	0.3%	0.7%
With disabilities other than speech	12.0%	Down from 15.2%	12.1%	12.4%
Older than usual for grade	7.6%	Down from 8.1%	4.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.7%	0.6%	0.9%
Annual dropout rate	0.3%	No change	0.0%	0.0%
Teachers (n= 54)				
Teachers with advanced degrees	63.0%	Up from 60.0%	51.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	10.8%	N/A	6.6%	9.1%
Teachers with emergency or provisional certificates	6.4%	Up from 6.3%	3.6%	5.6%
Teachers returning from previous year	89.0%	Down from 90.4%	88.2%	84.6%
Teacher attendance rate	95.6%	Up from 94.5%	94.8%	94.8%
Average teacher salary	\$44,224	Down 0.9%	\$42,784	\$42,267
Prof. development days/teacher	11.3 days	Up from 8.8 days	12.2 days	11.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 24.6 to 1	22.2 to 1	21.1 to 1
Prime instructional time	90.0%	Up from 88.9%	89.7%	89.0%
Dollars spent per pupil*	\$6,779	Up 7.4%	\$6,205	\$6,243
Percent of expenditures for teacher salaries*	62.2%	Down from 62.7%	60.4%	59.8%
Percent of expenditures for instruction*	65.8%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.4%	Up from 82.2%	99.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2005-06 school year York Junior High School went through the SACS accreditation process that included a comprehensive, internal self-study by our staff and stakeholders. York Junior High School benefited from this process as we examined all facets of our school to determine what we were doing well and what we needed to improve. This resulted in our developing action plans to address targeted goals in the areas of student achievement, home-school relations, and teacher quality. An external peer review team visited our school in April to validate our study. We were very encouraged by the findings of the review team and plan to use our action plans as a template for continuous improvement.

In the area of academics this year we offered a new course (English Essentials) for ninth grade students who needed remediation before taking English I. This was a successful attempt in providing an assistance program for these students. Our ninth grade math classes were composed of over 40% of students enrolled in Geometry. This is the result of 50% of our eighth grade students being enrolled in Algebra I the previous year. This allows a significant number of our students to move to our high school with a solid math foundation.

In extracurricular activities, our FCCLA chapter was very successful with eleven students receiving first place awards in state competition. Our FBLA chapter included state winners who qualified for the national competition in Nashville, Tennessee, this summer. In athletics, all of our teams posted successful seasons. Our band and chorus programs continue to excel and are recognized for their performances in statewide competition.

This year our students demonstrated their generosity and compassion by reaching out to those in need by raising over \$2500 for the American Red Cross Hurricane Katrina relief fund. In addition, our FCCLA chapter sponsored a successful food drive for PATH, our local food pantry. Students contributed money for the American Cancer Society for breast cancer research. Our FBLA chapter also raised over \$3000 for the York City Fire Department for two fire-fighting suits.

Mrs. Beverly Meares, who teaches business education, was recognized at the summer Business and Education Summit as Teacher of the Year for the South Carolina Career and Technology Division.

Our staff is committed to improvement in our efforts to provide a high quality educational experience for all of our students. We will continue to focus on the best practices to ensure that student achievement remains a focus for our school.

Howard Snelling, Principal
Shane Harper, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	49	303	112
Percent satisfied with learning environment	93.9%	67.0%	77.8%
Percent satisfied with social and physical environment	85.7%	71.1%	70.9%
Percent satisfied with school-home relations	77.6%	79.1%	71.2%

*Only students at the highest middle school grade level at this school and their parents were included.